



## CANS Priorities for Treatment - Guide for Use in Avatar

### What's the rationale and purpose of this report?

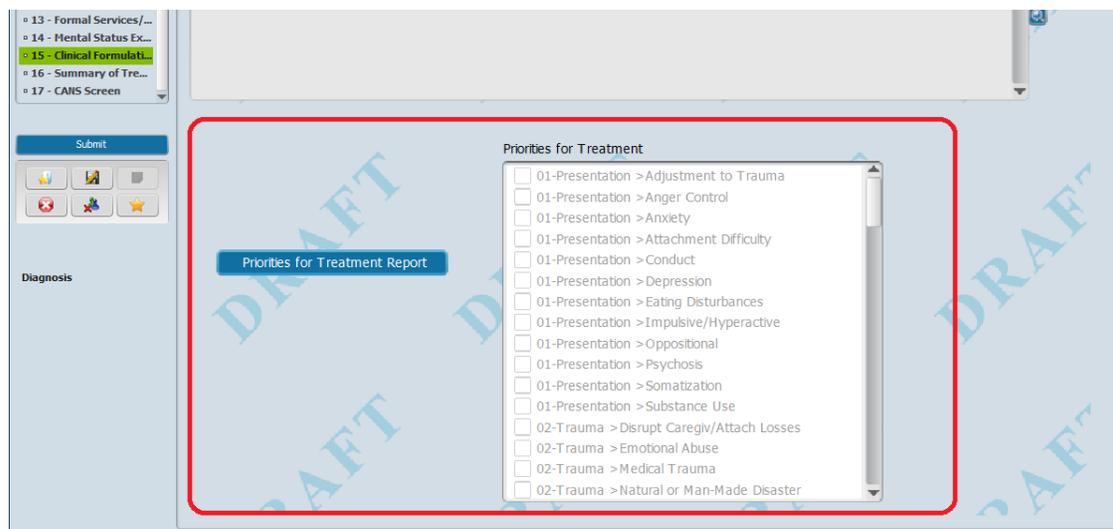
The CANS Assessment, which is a TCOM (Transformational Collaborative Outcomes Management) tool, is an approach based on storytelling. Children, youth, and their families who seek help share their experiences (i.e., tell their stories). Sometimes, parts of their stories are retold by multiple professionals based on their skills and focus. In order to effectively help, these stories must be combined into a single story, and then, common themes from these stories are identified to decide how exactly to help. We do not help based on how people are different but on common themes they share. The CANS Priorities for Treatment aims to strengthen the storytelling aspects of helping our client. It primarily serves to allow collaborative and therapeutic CANS Data Reflection on a client level.

### What was our previous process for CANS Priorities for Treatment?

When we rolled out the CANS 2.0/PSC-35 Implementation on Oct 1, 2019, we introduced the CANS Priorities for Treatment Report. Feedback from providers indicated that the report does not adequately reflect their case formulation and treatment/case planning efforts in terms of CANS items prioritized for treatment and/or case planning. As such, the following are now removed as of May 24, 2019:

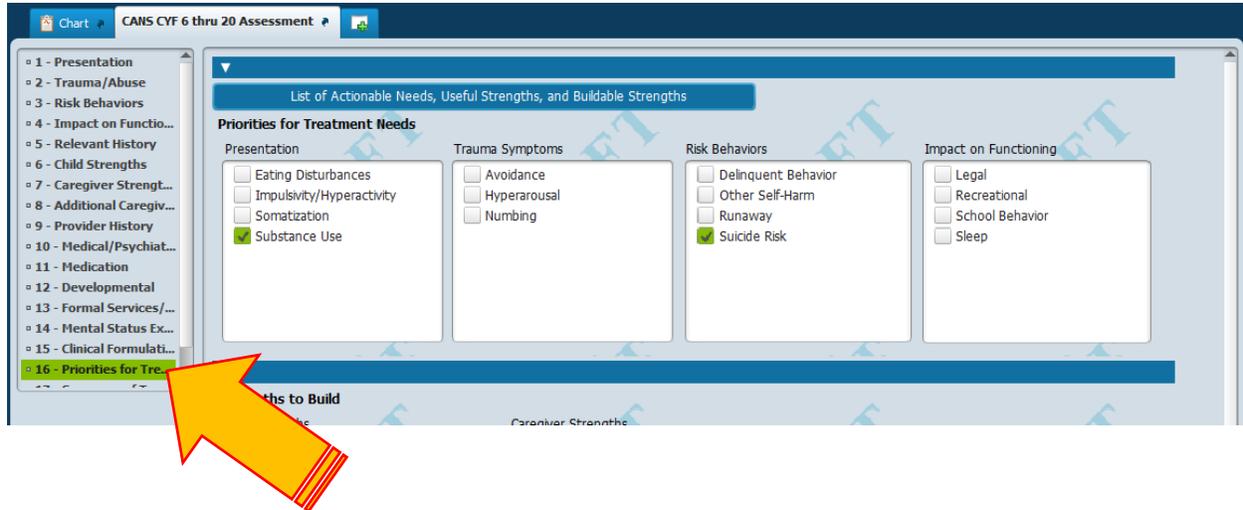
“Priorities of Treatment” in the Clinical Formulation section

“Priorities for Treatment Report” button

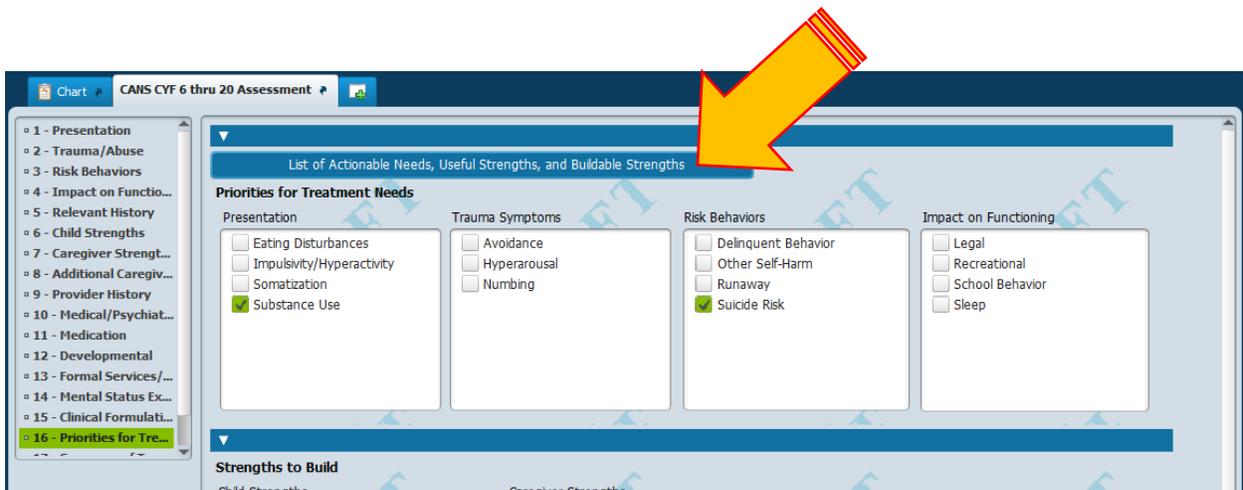


## What is our NEW process for CANS Priorities for Treatment?

As of May 24, 2019 we have a new process for the CANS Priorities for Treatment. We added a new section in the CANS 0 thru 5 Assessment, and CANS 6 thru 20 Assessment **16 – Priorities of Treatment**.



At the top of that section is new report button: **List of Actionable Needs, Useful Strengths, and Buildable Strengths**. Clicking this button will display a snapshot of the 2's and 3's you have rated for CANS Need and Strength items, and 0's and 1's for the CANS Strength items in the current assessment. This report also explains the five organizational groupings for priorities for treatment. A sample report is included in the next page.





**List of Actionable Needs, Useful Strengths, and Buildable Strengths**

The CANS items listed below are rated '2' or '3' in your current assessment of your client for the Needs and Strengths items, and '0' or '1' for the Strengths items. From this list, it is helpful to organize and conceptualize needs and strengths (Lyons, 2018) as follows:

1. **Priorities for Treatment Needs** are actionable needs (rated '2' or '3') in the Impact on Functioning, Behavioral/Emotional Needs, and Risk Behaviors domains that are the focus of intervention.
2. **Strengths to Build** are areas (rated '2' or '3') where no strengths exist, or where you need to help the client build strengths.
3. **Background Needs** are factors that are contributing to the client's problem behaviors, symptoms, and impairments. These are likely not addressable but shift the pathway down which treatment is provided. Examples are significant trauma experiences or intellectual impairment.
4. **Strengths to Use** are protective factors (rated '0' or '1') in your client that help inform a strengths-based approach.
5. **Anticipated Outcome Needs or Strengths** are items that will be expected to change as a result of effectively targeting the priority of treatment needs. For example, helping a client in their Adjustment to Trauma (a priority of treatment need) would be anticipated to have a positive effect on School Behavior and School Achievement.

Please use the list below to organize your client's story of your understanding of your client's needs (and strengths) that inform priorities for treatment or service planning. Then, select those items in the appropriate fields (e.g. Priorities for Treatment Needs, Strengths to Build, Background Needs, etc.) in the "Priorities for Treatment" section. Items selected will be reflected in the **CANS-SF Case Formulation and Treatment Planning Worksheet**, which you can print and bring to a session with a client or a case planning team for further discussion and collaboration.

**1 - Presentation**

Attachment Difficulties	3
Anxiety	3
Regulatory	2
Adjustment to Trauma	2
Depression	2
Sleep	2

**2 - Trauma/Abuse**

Disrupt Caregiv/Attach Losses	2
Emotional/Physical Dysregulation	2
Intrusions/Re-experiencing	2
Traumatic Grief and Separation	2

**4 - Impact on Functioning**

Early Education	2
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**6 - Child Strengths**

**Strengths to Use:**

Family Strengths	0
Family Spiritual/Religious	0

**Strengths to Build:**

Interpersonal	3
Relationship Permanence	2
Curiosity	2
Playfulness	3
Natural Supports	3
Resiliency	2

Review this **List of Actionable Needs, Useful Strengths, and Buildable Strengths**. Then select CANS items you want to prioritize for treatment, for each of **five** subsections:

- Priorities for Treatment Needs**
- Strengths to Build**
- Strengths to Use**
- Background Needs**
- Anticipated Outcomes Needs or Strengths**

Each of these subsections contain a multi-select field for each included domain, and these domain fields dynamically populate with the names of the CANS items which have been rated 2 or 3 (and 0 or 1 for strengths items) in the current assessment.

Chart | Review To Do Item | CANS CYF 0 thru 5 Assessment

List of Actionable Needs, Useful Strengths, and Buildable Strengths

**Priorities for Treatment Needs**

Presentation

- Adjustment to Trauma
- Anxiety
- Attachment Difficulties
- Depression
- Regulatory
- Sleep

Trauma Symptoms

- Emotional and/or Physical Dysregulation
- Intrusions/Re-Experiencing
- Traumatic Grief and Separation

Risk Behaviors

Impact on Functioning

- Early Education

**Strengths to Build**

Child Strengths

- Curiosity
- Interpersonal
- Natural Supports
- Playfulness
- Relationship Permanence
- Resiliency (Persistence and Adaptability)

Caregiver Strengths

- Knowledge
- Mental Health

**Strengths to Use**

Child Strengths

- Family Spiritual/Religious
- Family Strengths

Caregiver Strengths

- Developmental
- Family Relationship to the System
- Involvement With Care
- Legal Involvement
- Marital / Intimate Partner Violence
- Medical/Physical
- Organization
- Residential Stability
- Safety

**Background Needs**

Submit

Diagnosis

**Note about usage:** Any time you modify a rated CANS item within a domain, the associated domain-fields on the Priorities of Treatment section will be cleared. Meaning if you have already finished making selections in Priorities for Treatment, and decide to go back to section “1- Presentation” section, and modify any of the rated CANS items there, all “Presentation” fields on the Priorities for Treatment section will be cleared (i.e., set back to blank and would need to be revisited).

Once you have made your selection of CANS items to prioritize for treatment for each of the **five** subsections, these will be reflected in two sets of reports:

1. Modified Reports

**CANS CYF 0 thru 5 Assessment Report**

**CANS CYF 0 thru 5 Post Filing Report**

**CANS CYF 6 thru 20 Assessment Report**

**CANS CYF 6 thru 20 Post Filing Report**

The above reports have been updated to print either the new or the old Priorities of Treatment fields depending on which was in place at the time the record was filed. An example is presented below from a **CANS CYF 0 thru 5 Assessment Report**:

	San Francisco Department of Public Health Community Behavioral Health Services	<b>Client Name:</b> TEST, KIMBERLY
	<b>CANS CYF 0 thru 5 Assessment Report</b>	<b>Client ID:</b> 999052408 <b>Program:</b> ACCESS Screening(BHAC) <b>Episode #:</b> 2 <b>Admission Date:</b> 3/7/2017 <b>Discharge Date:</b> 4/7/2017

**Confidential Patient Information**

**15. Clinical Formulation**

A case formulation is the provider's and family's understanding of the child and their current presentations (behaviors and functioning). Helpful case formulations incorporate all that we and the family know into a working theory about why the child is experiencing current challenges. This comprehensive understanding can then lead directly to diagnoses or treatment.

**16. Priorities for Treatment**

**Priorities for Treatment Needs**

Presentation > Adjustment to Trauma  
Trauma Symptoms > Traumatic Grief and Separation

**Strengths to Build**

Child Strengths > Playfulness  
Caregiver Strengths > Knowledge

**Strengths to Use**

Child Strengths > Family Strengths  
Caregiver Strengths > Involvement With Care

**Background Needs**

Trauma/Abuse > Disruptions in Caregiving / Attachment Losses  
Trauma/Abuse > Emotional and/or Physical Dysregulation

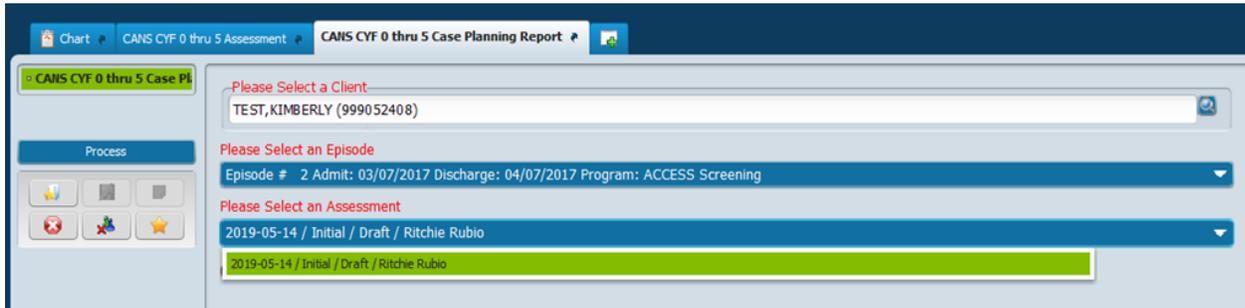
**Anticipated Outcome Needs or Strengths**

Presentation > Anxiety  
Presentation > Attachment Difficulties  
Trauma/Abuse > Emotional and/or Physical Dysregulation  
Impact on Functioning > Early Education  
Child Strengths > Curiosity  
Caregiver Strengths > Mental Health

## 2. New Reports

### CANS CYF 0 thru 5 Case Planning Report CANS CYF 6 thru 20 Case Planning Report

These are new **menu-launched** reports that display the selected Priorities for Treatment (and their associated scores) for a selected CANS assessment record.



This report is what you can bring to a therapy session or planning meeting with a client or client's caregiver/parent; to clinical supervision; or to case presentations/consultations. This can be used to facilitate CANS data reflection on a client level, case formulation, and treatment/case planning. The flow of the report was intended to capture the storytelling aspects of helping your client. A sample of the report is found below and in the next page:

Use this section to hand write a summary of the reason for referral

San Francisco Health Network  
Community Behavioral Health Services  
Children, Youth, and Families System of Care

CANS-SF Case Formulation & Planning Worksheet (0 thru 5)	
Client Name: TEST, KIMBERLY	Client ID: 999052408
Program: ACCESS Screening	Episode #: 2
Admission Date: 3/7/2017	Discharge Date: 4/7/2017
Assessment Date: 5/14/2019	Assessment By: Ritchie Rubio (003822)
Assessment Category: Initial	Assessment Status: Draft (Last Saved on 5/16/2019)

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**Reason for Referral**

This includes symptoms and behaviors, and their onset, duration, severity, and family response.

**Background Needs**

What factors are contributing to the client's problem behaviors, symptoms, and impairments? What are the precipitating, predisposing, and perpetuating factors?

Trauma/Abuse > Disruptions in Caregiving	2	Trauma/Abuse > Emotional/Physical Dysregulation	2
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Priorities for Treatment Needs  
(Impact on Functioning Domain)

What areas of a child/youth's life are impacted (e.g. family, social, community, and academic) as a result of the client's behaviors and symptoms?

None Selected

Priorities for Treatment Needs  
(Behavioral/Emotional Needs; Risk Behaviors; Needs from other modules)

What is the client's current presentation in terms of behaviors and symptoms? Are there risk behaviors in the client that might need safety planning or crisis intervention?

Presentation > Adjustment to Trauma	2
Trauma/Abuse > Traumatic Grief and Separation	2

Strengths to Use  
(Centerpiece or Useful Strengths)

What strengths in the child/youth (or caregiver) help inform a strengths-based approach? What are client's protective factors?

Child Strengths > Family Strengths	0
Caregiver Strengths > Involvement With Care	0

Strengths to Build

What areas need strengths-building? What are areas where no strengths exist?

Child Strengths > Playfulness	3
Caregiver Strengths > Knowledge	2

This displays the items you selected to prioritize for treatment

CYF-SOC TIP (Tools to Improve Practice) Sheet Number 1
Page 1 of 2

<b>CANS-SF Case Formulation &amp; Planning Worksheet (0 thru 5)</b>		Client Name: TEST.KIMBERLY
		Client ID: 999052408
		Program: ACCESS Screening
		Episode #: 2
		Admission Date: 3/7/2017
		Discharge Date: 4/7/2017
Assessment Date: 5/14/2019	Assessment By: Ritchie Rubio (003622)	
Assessment Category: Initial	Assessment Status: Draft (Last Saved on 5/16/2019)	

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*Anticipated Outcomes*

What needs and/or strengths are expected to change as a result of working with the client?

Presentation > Anxiety	3	Impact on Functioning > Early Education	2
Presentation > Attachment Difficulties	3	Child Strengths > Curiosity	2
Trauma/Abuse > Emotional/Physical Dysregulation	2	Caregiver Strengths > Mental Health	2



*Activities or Interventions*

Use this section to hand write some activities or interventions relevant to what you have prioritized for treatment

